

## Reading: Non-Fiction SAT Buster Book.

1. Read the 'Drive-in to 1950's America' text, found on pages 13-15
2. Answer the fact retrieval questions 1- 10, pages 16 and 17.

**\*\*Remember to look at how many marks the question is worth and give enough evidence for the amount. I.e 3 marks = 3 points/answers.\*\***




## Retrieve

Retrieve and record information and identify key details from fiction and non-fiction.


## Grammar: Punctuation SAT Buster Book

To continue with our direct speech and inverted commas lessons this week, please work on the invert commas questions 1-7 on pages 16 and 17.


How did you do? Did you remember the **inverted commas, punctuation** and **reporting clause**?



"Sunil, can you come and help me send an email?" shouted Aminah.



"What are your plans for tonight?" asked Lisa.  
"I don't really have any," replied Janine.  
"Do you fancy going out for a meal?" said Alex.



"Please could you take those to Jessica's classroom?" asked Mr Miller.  
"No problem, sir," replied Max.

It does not matter if you used said, asked, exclaimed or any other reporting verb - just don't forget to mix it up a bit in your work. The same reporting verb too many times can get boring.

## Spelling: Spelling SAT Buster Book

This week you will be looking at the prefixes, un and de. Please complete all of page 11 in your book.

**Prefix + Word = New Word**

dis

connect

disconnect

re

do

redo

co

exist

coexist

Pick a challenge to complete this week.

**History**

Research a Greek god/goddess and design a house using Greek architecture with a modern twist that would represent them.



**Music**

Choose a song of your liking and analyse it by answering the following:

What is the tempo (fast or slow)?

What are the dynamics (loud or soft)?

How does the music make you feel?

What instruments does the composer use?

Describe the song using two words.

Get a piece of paper, play the song and draw what you imagine as you listen to it.



**Science**

Recreate the solar system at home using different objects or you could have a go at making it using Lego, playdough, balls, etc. Ensure that your planets are in the correct order and are to scale.



**ART**

Draw different objects from around your house. Try and add some light and dark shading to your drawings to create a 3D effect. Remember which direction your light source is coming from. Use the link to help you.

<https://www.youtube.com/watch?v=-WR-FyUQc6I>

[FyUQc6I](https://www.youtube.com/watch?v=-WR-FyUQc6I)

**RE**

Retell the Easter story in your own words. You can do this in whichever way you like. I.e comic strip, written story, pictures, drama/acting, song etc.



**PSHE**

Write an 'Agony Aunt' scenario (that is relatable to your age) and then a response for it, giving advice and support for the person in need.

Dear Agony Aunt, I am feeling very sleepy lately and find it difficult to concentrate on my homework. I play a lot of video-games and sometimes I do stay up late if I need to finish a level. I sometimes miss a meal because I don't want to stop the game, but I have chocolate, snacks and energy drinks in my room in case I need a boost. Do you think the video games are making me sleepy?

Year 6's  
Home Learning

Homework due back on  
Wednesday 8th March 2023